双流县东升小学 杜芝敏

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| 教材及年级名称 | 新标准3起6上 | 模块-单元名称 | Module9 Unit 1 A visit to the UN |
| 教材分析 | 本单元内容为了让学生能熟练听说读写单词：want to/peace/show...能运用语句：A：Do you want to…?B:Yes, I/we do. I want to…能够运用句型：Do you want to \_\_\_\_\_\_?谈论自己或他人意愿，并用Yes, please./ Yes,I want to…回答。并合理设计自己的意愿，增强社会责任感。 |
| 单元教学目标 | 1. 知识目标：
	1. 能熟练听说读写单词：want to/peace/show...
	2. 能运用语句：A：Do you want to…?

 B:Yes, I/we do. I want to…* 1. 能够运用句型：Do you want to \_\_\_\_\_\_?谈论自己或他人意愿，并用Yes, please./ Yes,I want to…回答。
1. 情感目标
	1. 合理设计自己的意愿
	2. 增强社会责任感
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| 教学重点与难点 | 1、能理解want to do…并能运用句型Do you want to \_\_\_\_\_\_?循问他人 意愿。2、了解联合国意义和作用。 |
| 教学辅助 | PPT CD-ROM |
| 教学方法 | 任务型教学法 |
|  教学过程 |
| 教学内容 | 教学活动 | 设计意图 |
| 教师活动 | 学生活动 |
| Step1:Warm up | Say hello . | 轻松问候，带领孩子进入英语学习课堂。 |
| Step2:Presentation | 1. T:Show a question “what do you want to do if you have lots of money”

 Ss:.Think about what to do.1. T: show the idea of my own. I want to visit the UN

 Ss Look and listen1. T: Introduce the UN

Ss:Read the introduction of the UN. | 1. 为学生提出用want to 表达个人意愿的背景。
2. 通过教师本身意愿参观联合国，引入本课主题。
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| Step3:Learn the text | 1. T :Ask some questions about the UN building.

Ss:Listen and find the answers about the UN building.1. T:Ask some questions about what they want to do.

Ss:Listen and find out the answers about they want to do.1. T:Let the students read the whole text and do the matching game.

Ss:Review the main pattern by doing the matching game. | 通过听课文，对同学们提出的问题找出答案。并练习重要句型 |
| Step 4: Consolidation | Read in roles and fill in the blanks | 再读课文，回答问题，对课文内容进行填空。 |
| Step5:Extension | Make a survey and report | 调查同学的情况并汇报 |
| Classroom Assessment | 小组评比 |  |
| 家庭作业：Show the best way to spend your money and using the main pattern to express the idea. |
| 板书设计： Unit 1 A Visit to the UNDo you want to …? all around/showYes, we do./ No, I don’t. building/peace/inside |
| 单元教学反思：  |

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| 教材及年级名称 | 新标准3起6上 | 模块-单元名称 | Module9 Unit 2 Do you want to go to Guilin? |
| 教材分析 | 本课要求用want to表达自己想去的地点。 |
| 单元教学目标 | 一、知识目标：1、能熟练听说读写单词：different places. 2、能运用语句：A：Do you want to go to Guilin?等问句询问他人的想去的地点。3、能够运用句型：谈论行为和爱好，二、情感目标 爱护环境，保护自我生存环境。 |
| 教学重点与难点 | 表达自己想要去的地点，询问他人要去的地方。 |
| 教学辅助 | PPT CD-ROM |
| 教学方法 | 任务型教学法 |
|  教学过程 |
| 教学内容 | 教学活动 | 设计意图 |
| 教师活动 | 学生活动 |
| Step1:Warm up | Say hello . | 轻松问候，带领孩子进入英语学习课堂。 |
| Step2:Presentation | T:1.show the map of the China and different places in China.Ss:.say the different places in China.2.T: “Where do they want to go?” “Do you want to go to Guilin?”1. Ss answer the questions. | 1.通过对话引出今天要学的课文标题。2.通过对话引出places.  |
| Step3:Learn the text | T:1.Introduce the main charcters of the text and what do they want to go?1. show the exercises about the text. What does… want to visit? And let them listen and find the reasons.

Ss:Listen and answer the questions. | 通过听课文，对同学们提出的问题找出答案。串讲课文。 |
| Step 4: Consolidation | Ask the students to say their own ideas they want to visit. And the reasons. | 再读课文，回答问题，对课文内容进行填空。 |
| Step5:Extension | Make a competition. | 调查同学的情况并汇报 |
| Classroom Assessment | 小组评比 |  |
| 家庭作业：Sum up the pattern and text. |
| 板书设计: Unit 2 Go you want to go to Guilin? Do you want to go to…? Yes , I do.  Because I ……. |
| 单元教学反思：  |